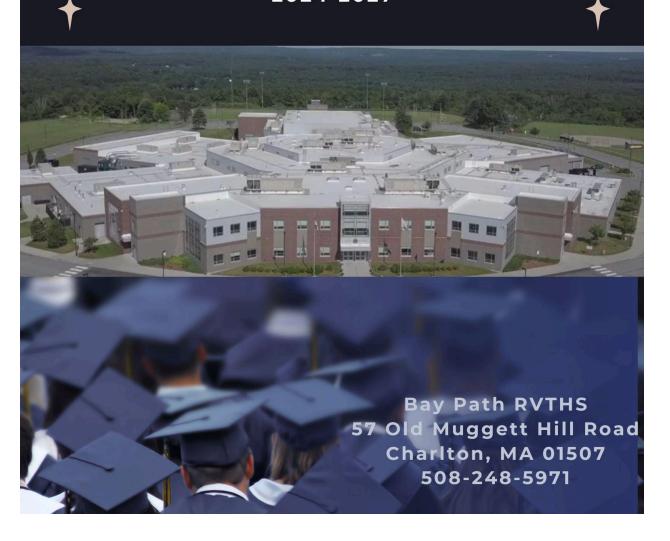
Bay Path Regional Vocational Technical High School

STRATEGIC ACTION PLAN

2024-2027



Academic Excellence	Vocational Excellence	Faculty/Student Support and Engagement	
Theory of Action			
If we equip our students and instructors with the mindset, skill set, and toolset to navigate any learning and teaching landscape with confidence, then all students can become expert learners.	If we equip our students and instructors with the mindset, skill set, and toolset to navigate the workforce with confidence, then all students can contribute to the success of our local economy.	If the learning community values its members' identities and takes a shared approach to adapting to ever-changing needs, members will experience physical, social, emotional, and academic safety which results in increased connectedness, productivity, and agency.	
	Goals		
Goal 1 Implement revisions to the current master schedule to increase student access to tiered support, focused skill development, and enrichment courses for career and college readiness. Goal 2 Utilize targeted instructional coaching, the five-step evaluation cycle, and a minimum of three learning walks to deliver focused feedback that supports student-centered learning and deepens knowledge. Offer professional development and administrative support to enhance and expand co-planning (for cross-curricular collaboration) and co-teaching models and practices. Goal 3 Identify at least two ways to expand early college learning opportunities for students and new pathways to promote financial literacy education to Bay Path stakeholders.	Evaluate the viability of the current programs and infrastructure, and examine the applicability of future and existing programs (e.g., diesel, agriculture, green energy, fiber, co-op). Conduct an assessment of the existing human capital, with an emphasis on positions that support workforce skills development, career readiness, an in-house driver's preparation program, increasing Chapter 74 substitute instructional staff, and internal grant writing capabilities. Provide recommendations for developing a staffing model (e.g., Full-Time Equivalent (FTE) or stipend) or leveraging appropriate community resources. Goal 2 Assess existing systems in place that support and expand the vocational arm of Bay Path. This includes exploring funding to support student tool kit purchases, expand access to virtual tools & utilize virtual reality software, and ensure consistent equipment maintenance and upkeep; explore ways to promote increased involvement with the community, industry, and student organizations (i.e. SkillsUSA, FFA, Robotics, etc). Goal 3 Work to develop and enhance relationships with local and state legislators in order to raise awareness of the benefits and needs of Career & Technical Education; overcome legislative and regulatory obstacles and foster legislative relationships.	Goal 1 Enhance existing MTSS systems and tracking mechanisms, and provide training for faculty to monitor studen progress. Goal 2 Increase transparency and accountability by providing new data tools, dashboards, and public reporting. Goal 3 Improve school culture by enhancing safe and supportive school practices.	

Technology Planning	Facilities/Athletics/Activities	Adult Evening School	
Theory of Action			
If we equip our stakeholders with the skill set and toolset to navigate our learning landscape with confidence, then students will experience increased access and support for expert learning.	If we support the cognitive, social, physical and emotional development of students they will have increased long-term personal success.	By providing high-quality, affordable educational programs to our community, we empower individuals to enrich their personal and professional lives while contributing to the local workforce.	
Goals			
Goal 1 Create universally designed systems to advance efficiency and efficacy throughout the school, including a cycle of review (i.e. co-op, onboarding, HR, student support, academic, vocational, MTSS and policies).	Goal 1 Form a committee to identify additional practice spaces and create a feasible plan for upgrading the multipurpose game fields to meet the needs of student athletes. Additionally, the committee should evaluate all current program offerings and determine their sustainability.	Goal 1 Review and refine the organizational structure of the adult education programs to enhance cohesion, expand offerings, and boost enrollment.	
Goal 2 Review and clarify policies related to faculty/staff expectations on integration of technology in the classroom (e.g. Artificial Intelligence (AI) for student code of conduct/ responsible utilization of AI).	Goal 2 Refurbish and update the condition and operation of the current gymnasium and associated facilities to accommodate the needs of all students.	Goal 2 Assess student needs to identify and develop programs or new classes that enhance student success in each program.	
Goal 3 Increase communication by integrating daily updates (ie; Social Media) to additional accessible formats (ie; digital displays) and empower families through increased access to student data for progress monitoring.	Goal 3 Reimagine the lecture hall space to be a multi purpose environment that accommodates dramatic arts and extracurricular activities (audio and visual production).	Goal 3 Develop a comprehensive marketing campaign to increase awareness of the quality programming offered to attract both students and instructors.	