

# 2019 Official Accountability Report - Southern Worcester County Regional Vocational Technical

Organization Information	
<b>DISTRICT NAME</b> Southern Worcester County Regional Vocational Technical (08760000)	<b>TITLE I STATUS</b> Title I District
<b>REGION</b> West/Central	<b>GRADES SERVED</b> 09,10,11,12

## Accountability Information

<b>Overall classification</b> Not requiring assistance or intervention
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<b>Reason for classification</b> Substantial progress toward targets
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Progress toward improvement targets	Accountability percentile
53% - Substantial progress toward targets	-

<b>OVERALL RESULTS</b>	SUBGROUP RESULTS	DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT
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### Overall progress toward improvement targets

	2018	2019
Annual criterion-referenced target percentage	73%	39%
Weight	40%	60%
Cumulative criterion-referenced target percentage (2018 x 40%) + (2019 x 60%)	53%	
	Substantial progress toward targets	

### 2019 Points awarded

2019 Progress toward improvement targets							
Indicator		All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	3	4	-
	Mathematics achievement	0	4	-	0	4	-
	Science achievement	0	4	-	0	4	-
	<b>Achievement total</b>	<b>4</b>	<b>12</b>	<b>47.5</b>	<b>3</b>	<b>12</b>	<b>67.5</b>
Growth	English language arts growth	2	4	-	1	4	-
	Mathematics growth	2	4	-	1	4	-
	<b>Growth total</b>	<b>4</b>	<b>8</b>	<b>22.5</b>	<b>2</b>	<b>8</b>	<b>22.5</b>
High school completion	Four-year cohort graduation rate	3	4	-	-	-	-
	Extended engagement rate	3	4	-	-	-	-
	Annual dropout rate	3	4	-	-	-	-
	<b>High school completion total</b>	<b>9</b>	<b>12</b>	<b>20.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	4	4	-
	Advanced coursework completion	4	4	-	-	-	-
	<b>Additional indicators total</b>	<b>7</b>	<b>8</b>	<b>10.0</b>	<b>4</b>	<b>4</b>	<b>10.0</b>
Weighted total	5.3	10.7	-	2.9	10.3	-	
Percentage of possible points	50%			28%			
2019 Annual criterion-referenced target percentage				39%			

### 2018 Points awarded

2018 Progress toward improvement targets							
Indicator		All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	3	4	-
	Mathematics achievement	3	4	-	3	4	-
	Science achievement	3	4	-	3	4	-
	<b>Achievement total</b>	<b>10</b>	<b>12</b>	<b>47.5</b>	<b>9</b>	<b>12</b>	<b>67.5</b>
Growth	English language arts growth	2	4	-	2	4	-
	Mathematics growth	3	4	-	2	4	-
	<b>Growth total</b>	<b>5</b>	<b>8</b>	<b>22.5</b>	<b>4</b>	<b>8</b>	<b>22.5</b>
High school completion	Four-year cohort graduation rate	3	4	-	-	-	-
	Extended engagement rate	3	4	-	-	-	-

High school completion	Extended engagement rate	3	4	-	-	-	-
	Annual dropout rate	4	4	-	-	-	-
	<b>High school completion total</b>	<b>10</b>	<b>12</b>	<b>20.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	0	4	-
	Advanced coursework completion	0	4	-	-	-	-
	<b>Additional indicators total</b>	<b>3</b>	<b>8</b>	<b>10.0</b>	<b>0</b>	<b>4</b>	<b>10.0</b>
Weighted total		8.2	10.7	-	7.0	10.3	-
Percentage of possible points		77%		-	68%		-
2018 Annual criterion-referenced target percentage		73%					